

Student Wellness Policy Implementation Status Report 2024-2025



Pasco County Schools

Providing a world-class education for all students

Dr. John Legg, Superintendent of Schools

**Annual Report prepared by the Wellness Policy Council
July 2025**

Wellness Policy Implementation Survey

The District School Board of Pasco County is committed to providing a school environment that enhances learning and development of lifelong wellness practices. The District promotes school environments that encourage and protect children's health, well-being, and ability to learn by supporting healthful nutrition and physical activity.

Student Wellness Policy 8510, (Board approved on April 18, 2006) in accordance with Public Law 108-265, requires the Superintendent or his/her designee to establish and support a Wellness Council to oversee development, implementation, and evaluation of the wellness guidelines. The policy also requires the Student Wellness Council to conduct reviews of the progress toward implementing school wellness guidelines, identify areas for improvement, and revise guidelines as necessary.

An electronic survey was sent to each school principal at the close of the 2024-2025 school year. This survey was meant to be a self-report analysis tool to determine the level of implementation for meeting the Wellness Policy Standards. Data from this report is included in the Wellness Policy Council's report to the Superintendent and School Board.

For each standard, there were three choices. Administrators chose the level of implementation stage that best fit their school.

Not Currently Implementing – Stage in which school has not implemented the program.

Developing – School is implementing a few programs/activities that relate to the standard.

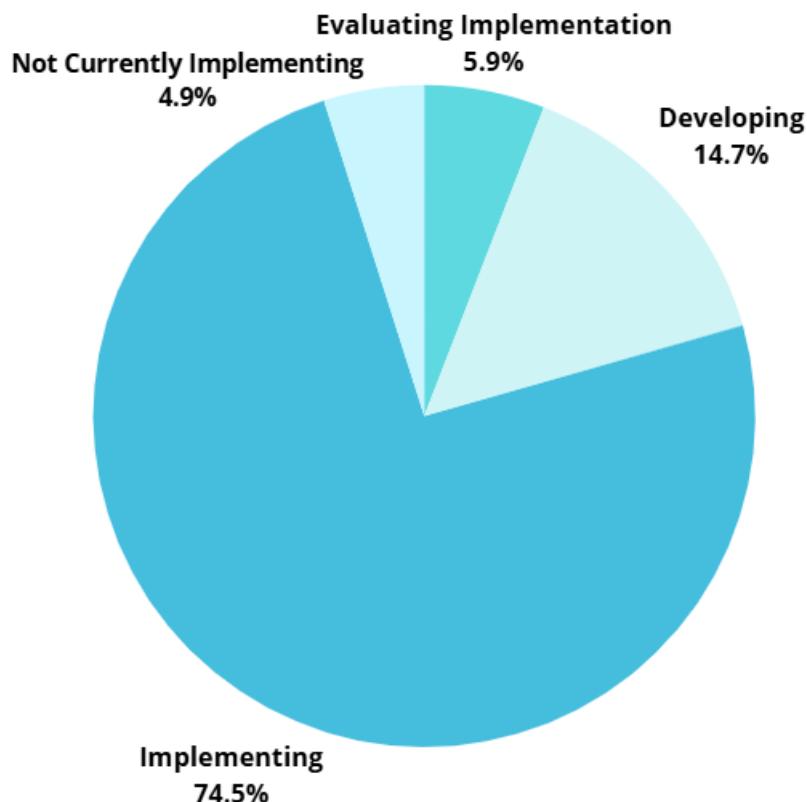
Implementing – School fully and consistently implements programs/activities that meet the standard.

Evaluating Implementation – Stage in which the school has evaluated the effectiveness of implemented programs/activities that meet the standard.

Administrators were asked to share any additional information on wellness programs the school implemented during 2024-2025 as well as challenges or obstacles they encountered in reaching full implementation of the Wellness Policy Guidelines. Program names, descriptions and comments are presented as entered by the school administrator or his/her designee.

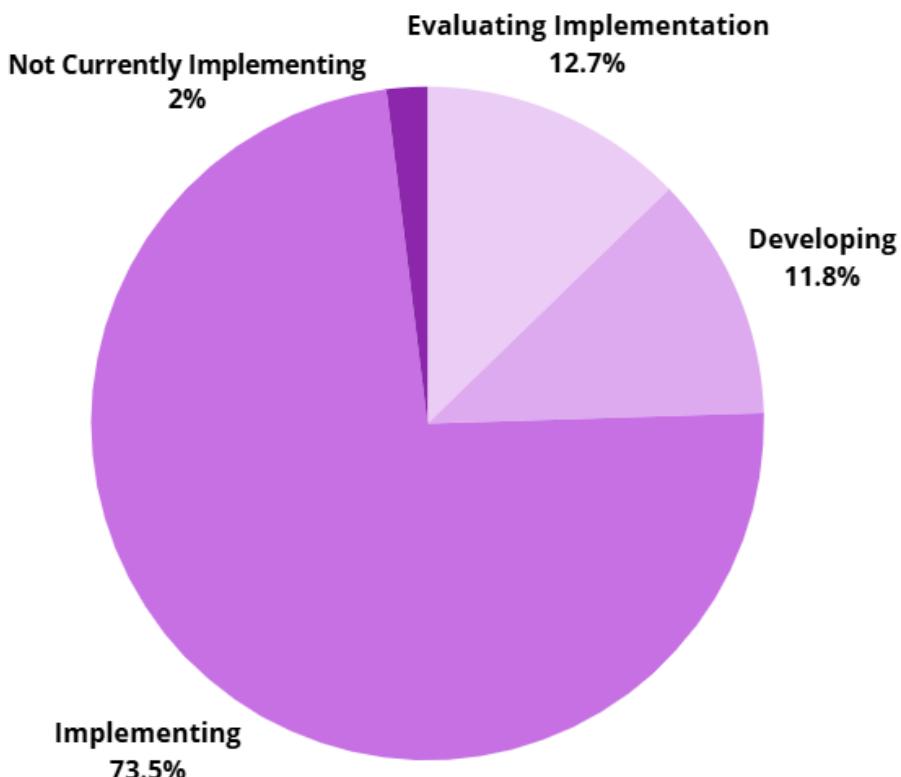
1. Nutrition Education Standards

A. Health/Nutrition standards were integrated into the core curriculum areas.



KEY	
Not Currently Implementing –	Stage in which school has not implemented the program.
Developing –	School is implementing a few programs/activities that relate to the standard.
Implementing –	School fully and consistently implements programs/activities that meet the standard.
Evaluating Implementation –	Stage in which the school has evaluated the effectiveness of implemented programs/activities that meet the standard.

B. Health/Nutrition standards were aligned with existing courses (i.e. HOPE course, MJ Health 4 health education, physical education, career, and technical courses).

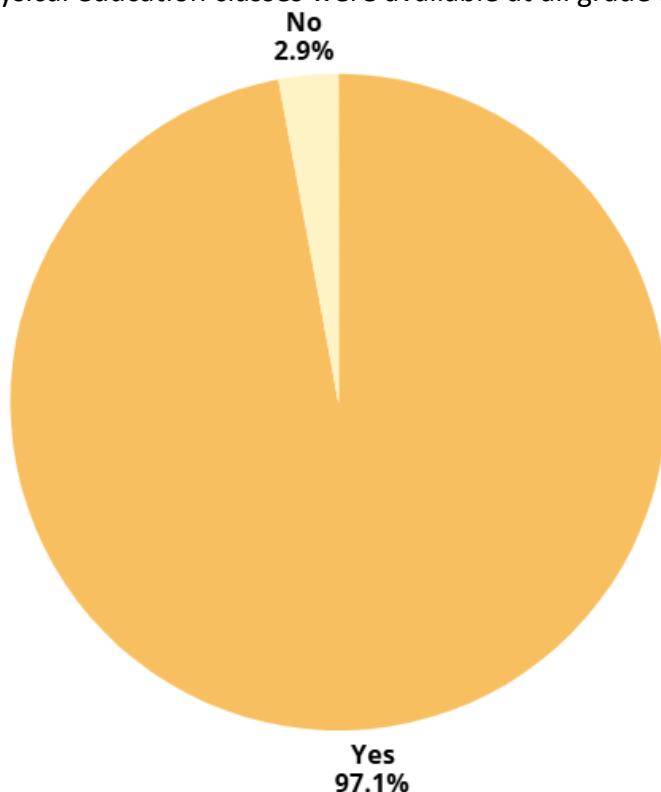


1. Nutrition Education Standards - Prior Year Comparisons:

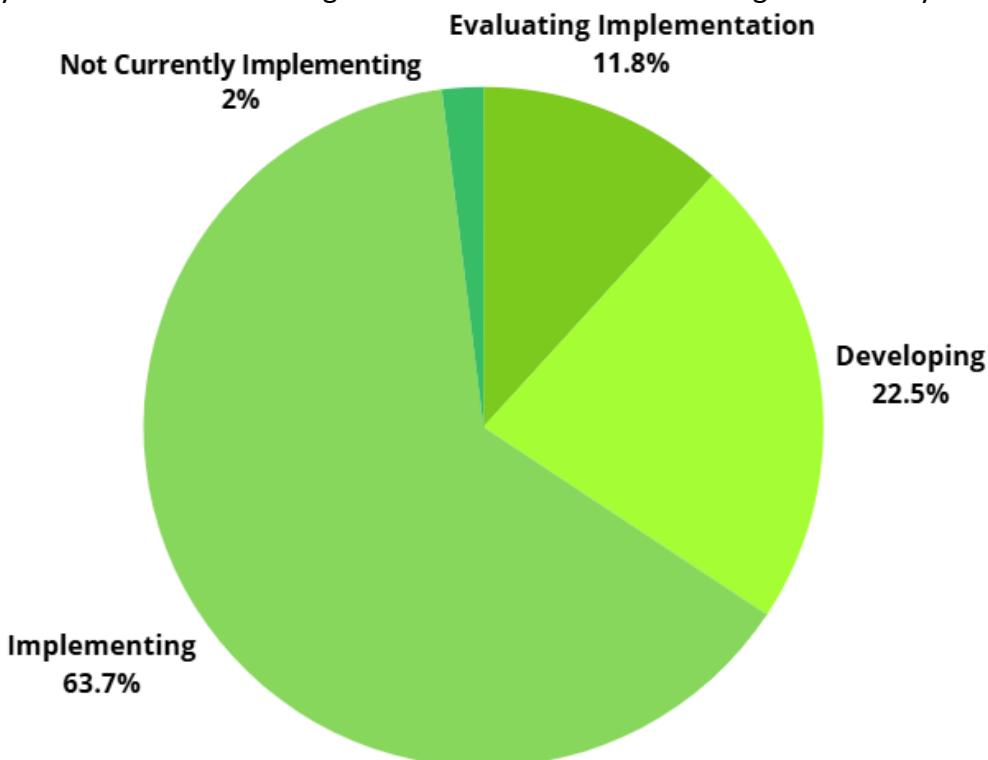
Nutrition Education Standards			
	2022-23	2023-24	2024-25
A. Health/Nutrition standards were integrated into the core curriculum areas.			
Not Currently Implementing	16.7%	7.3%	4.9%
Developing	6.7%	22.0%	14.7%
Implementing	60.0%	65.9%	74.5%
Evaluating Implementation	16.7%	4.9%	5.9%
B. Health/Nutrition standards were aligned with existing courses (i.e. HOPE course, physical education, career and technical courses).			
Not Currently Implementing	0.0%	2.4%	2.0%
Developing	1.9%	7.1%	11.8%
Implementing	72.2%	80.0%	73.5%
Evaluating Implementation	25.9%	10.6%	12.7%

2. Physical Education/Activity Standards

A. Physical education classes were available at all grade levels.



B. Physical activities were integrated across curricula and throughout the day.



KEY

Not Currently Implementing –

Stage in which school has not implemented the program.

Developing – School is

implementing a few programs/activities that relate to the standard.

Implementing – School fully

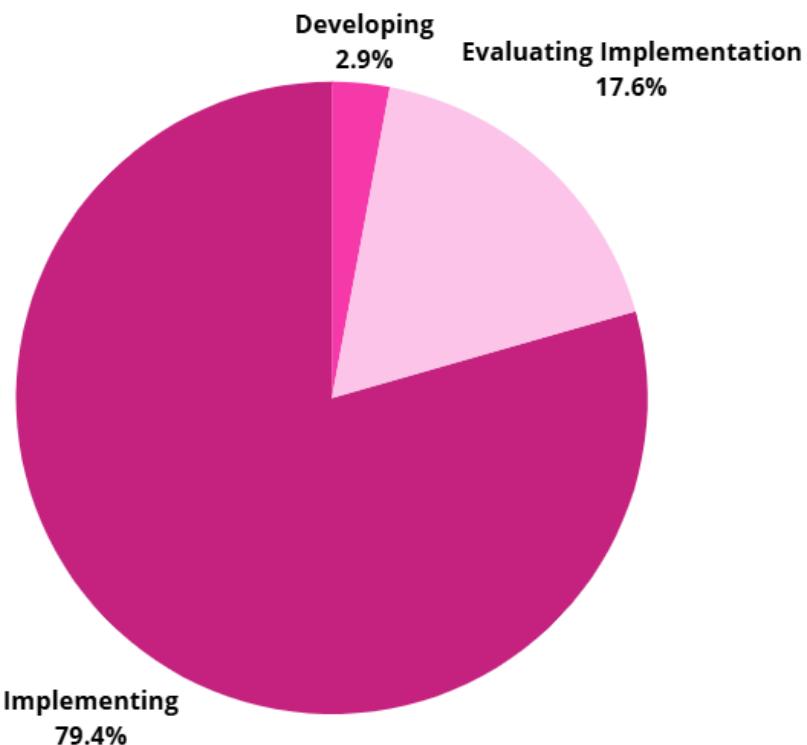
and consistently implements programs/activities that meet the standard.

Evaluating Implementation –

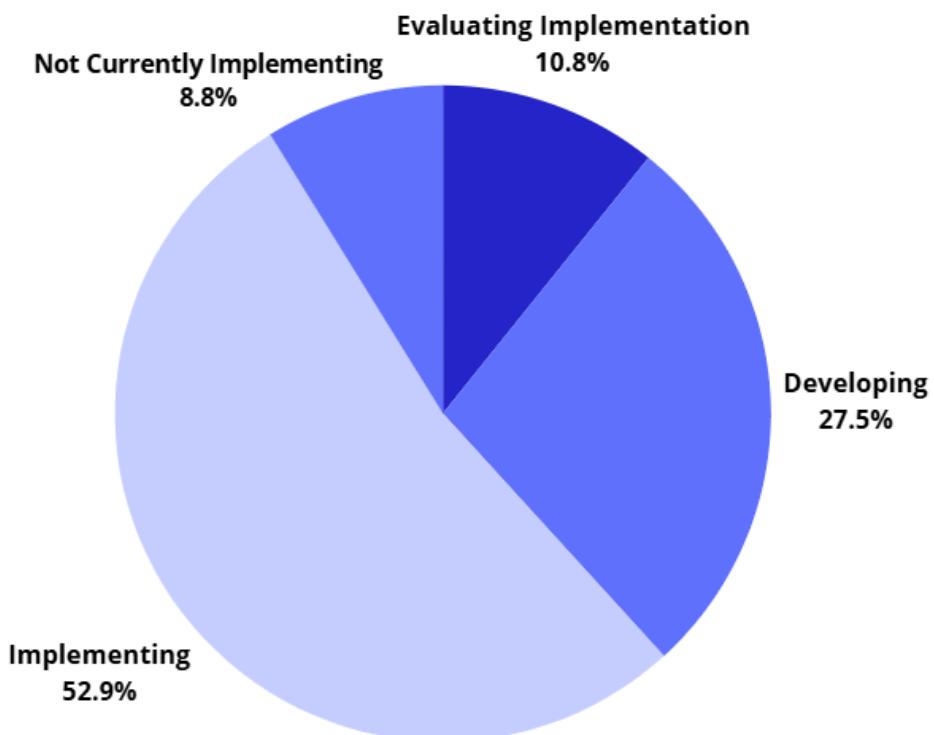
Stage in which the school has evaluated the effectiveness of implemented programs/activities that meet the standard.

2. Physical Education/Activity Standards (continued)

C. School provides a physical and social environment that encourages safe and enjoyable activities for all students. Accommodation was made for students with limitations.

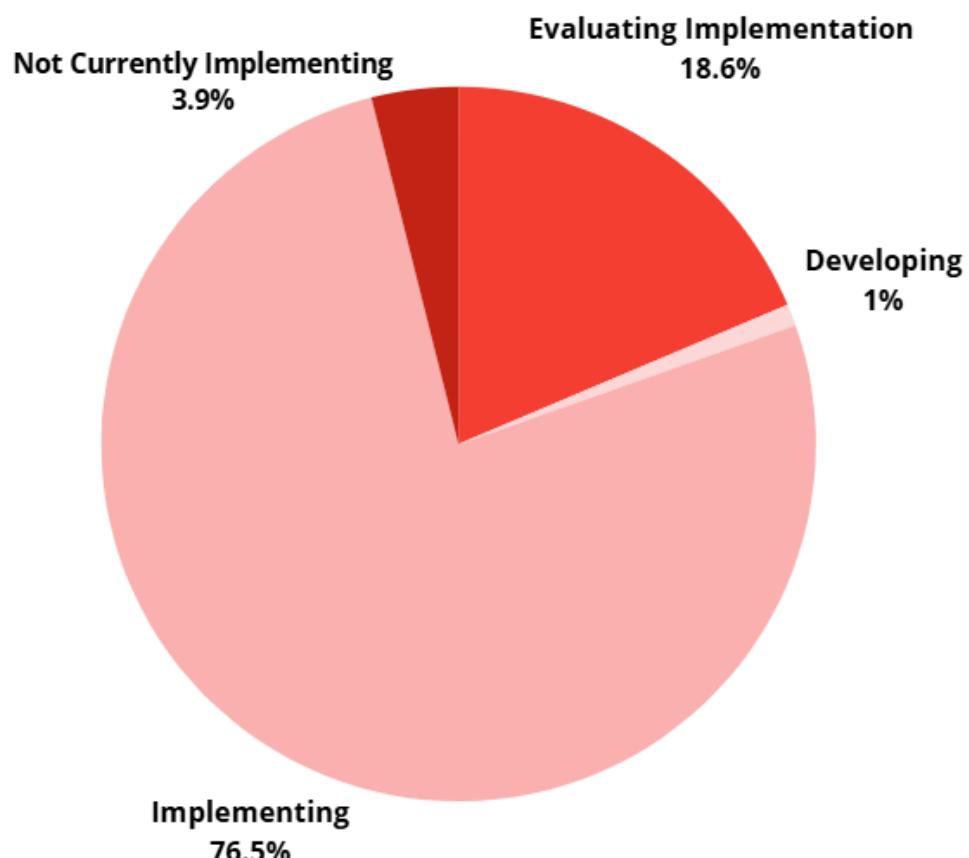


D. School had a wellness community that consisted of families, teachers, administrators and students who planned and implemented physical activity in the school environment.



2. Physical Education/Activity Standards (continued)

E. School discouraged withholding of participation in physical activity as a punishment.

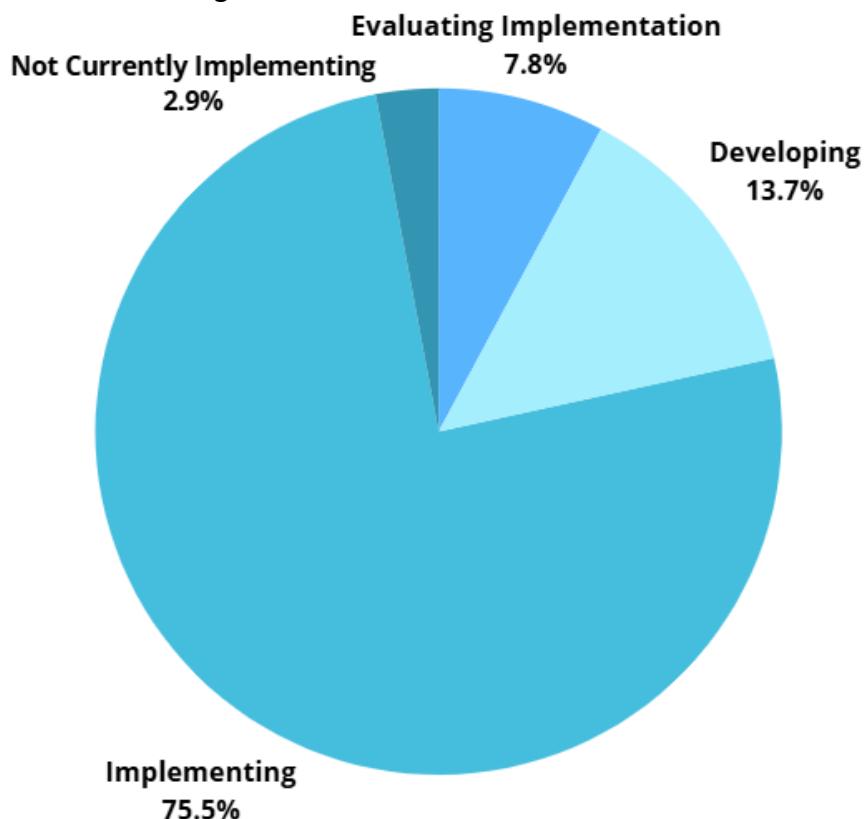


2. Physical Education/Activity Standards - Prior Year Comparisons:

Physical Education/Activity Standards			
	2022-23	2023-24	2024-25
A. Physical education classes were available at all grade levels.			
No	3.7%	3.5%	2.9%
Yes	96.3%	96.5%	97.10%
B. Physical activities were integrated across curricula and throughout the day.	2022-23	2023-24	2024-25
Not Currently Implementing	5.6%	5.9%	2.0%
Developing	3.7%	14.1%	22.5%
Implementing	66.7%	68.2%	63.7%
Evaluating Implementation	24.1%	11.8%	11.8%
C. School provided a physical and social environment that encourages safe and enjoyable activities for all students. Accommodations were made for students with limitations.	2022-23	2023-24	2024-25
Not Currently Implementing	0.0%	0.0%	0.0%
Developing	1.9%	4.7%	2.9%
Implementing	70.4%	81.2%	79.4%
Evaluating Implementation	27.8%	14.1%	17.6%
D. School had a wellness community that consisted of families, teachers, administrators and students who planned and implemented physical activity in the school environment.	2022-23	2023-24	2024-25
Not Currently Implementing	5.6%	10.6%	8.8%
Developing	20.4%	25.9%	27.5%
Implementing	57.4%	55.3%	52.90%
Evaluating Implementation	16.7%	8.2%	10.8%
E. School discouraged withholding of participation in physical activity as a punishment.	2022-23	2023-24	2024-25
Not Currently Implementing	1.9%	7.1%	3.9%
Developing	3.7%	2.4%	1.0%
Implementing	68.5%	76.5%	76.5%
Evaluating Implementation	25.9%	14.1%	18.6%

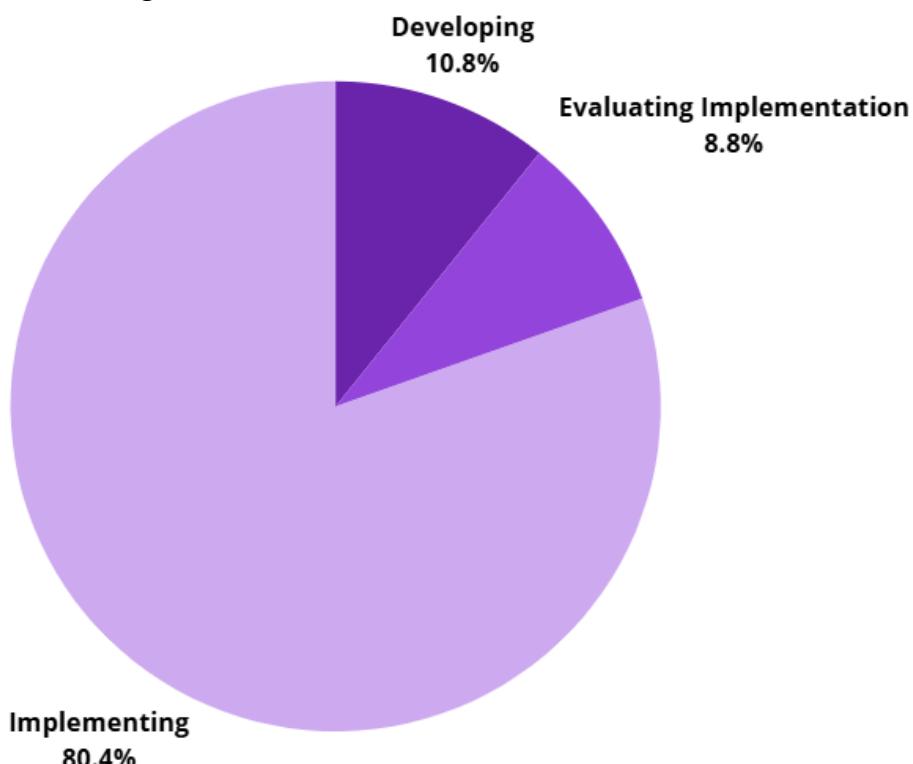
3. Other School-Based Activities Standards

A. Fundraising efforts promote healthful nutrition and physical activity. Community and business partnerships were considered as an alternative to traditional food-based fundraising efforts.



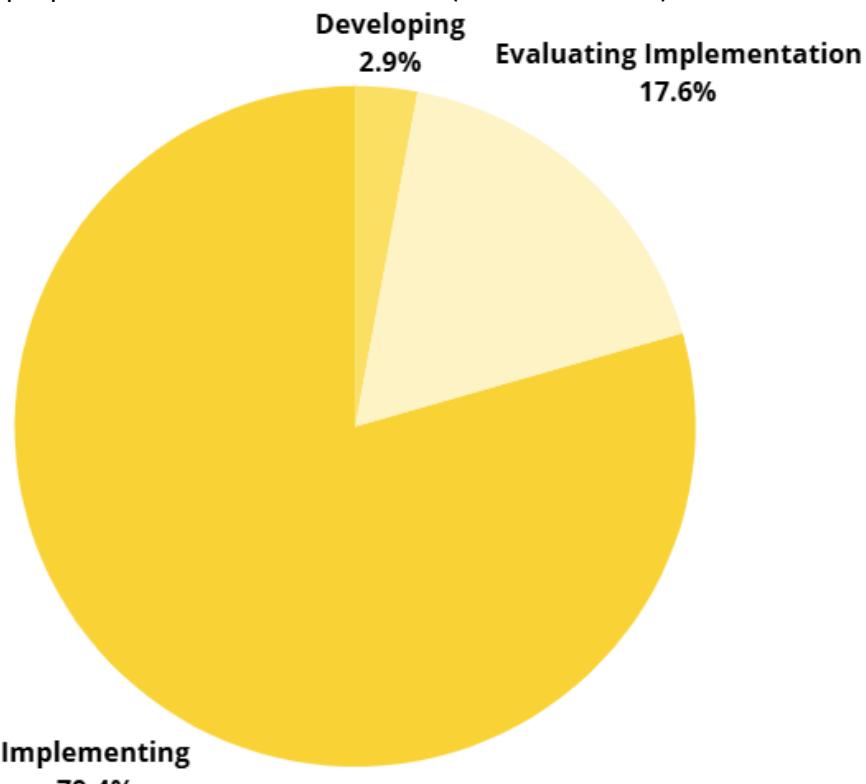
KEY	
Not Currently Implementing –	Stage in which school has not implemented the program.
Developing –	School is implementing a few programs/activities that relate to the standard.
Implementing –	School fully and consistently implements programs/activities that meet the standard.
Evaluating Implementation –	Stage in which the school has evaluated the effectiveness of implemented programs/activities that meet the standard.

B. When offering incentives or rewards, non-food items are used.

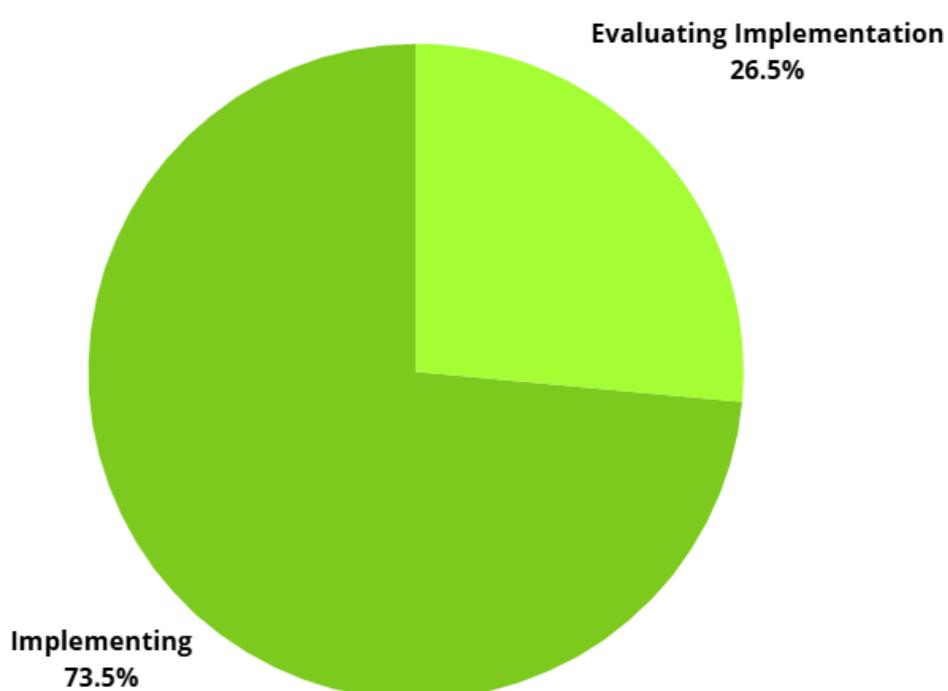


3. Other School-Based Activities Standards (continued)

C. Any food items sold or given as an incentive/reward to students during the school day, are prepared in a commercial kitchen (not homemade).



D. Students are provided an adequate amount of time to consume their meal with a minimum of 15 minutes after receiving their food from the line.



E. When food incentives or rewards are offered, The Dietary Guidelines for Americans and competitive Food/Beverage Guidelines recommended by the Smart Snacks in Schools:

1. Calorie Limits

- i. Snack items: < 200 calories
- ii. Entrée items: < 350 calories

2. Sodium Limits:

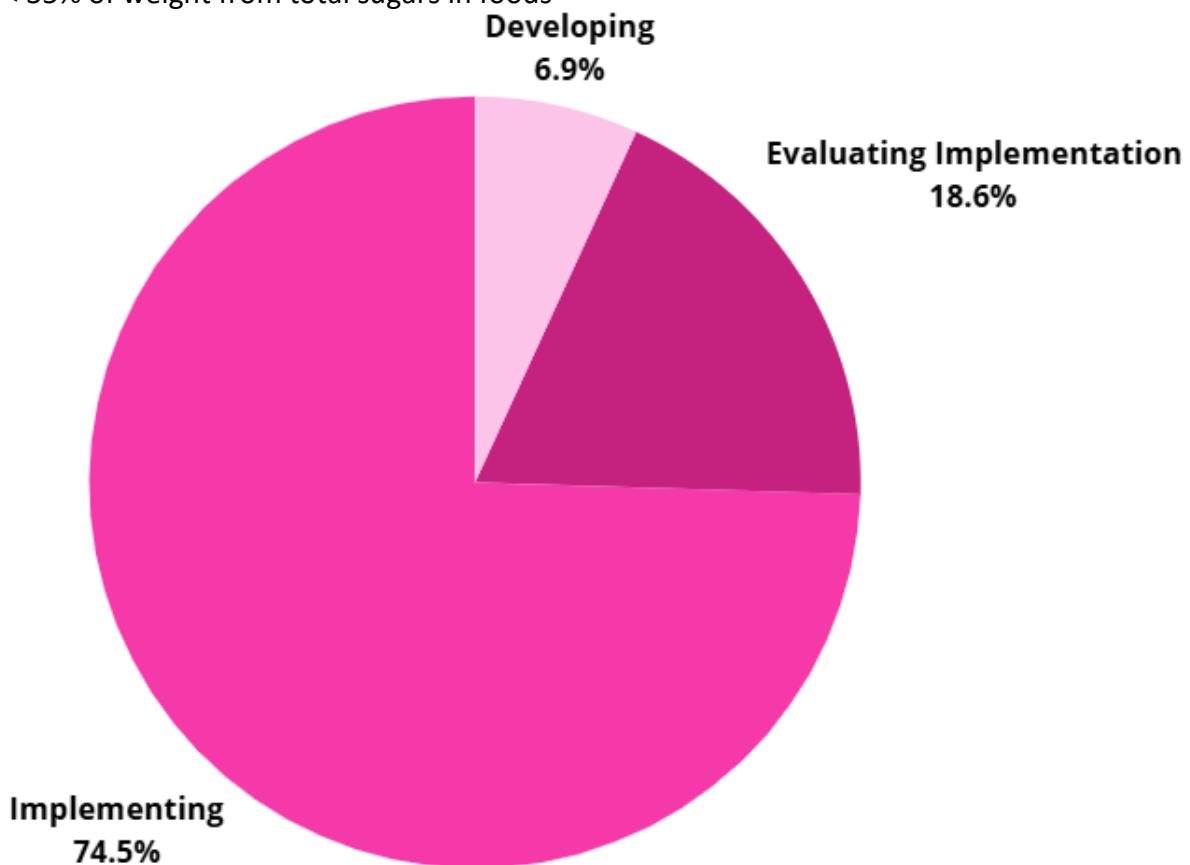
- i. Snack items: < 200 mg
- ii. Entrée items: < 480 mg

3. Fat Limits:

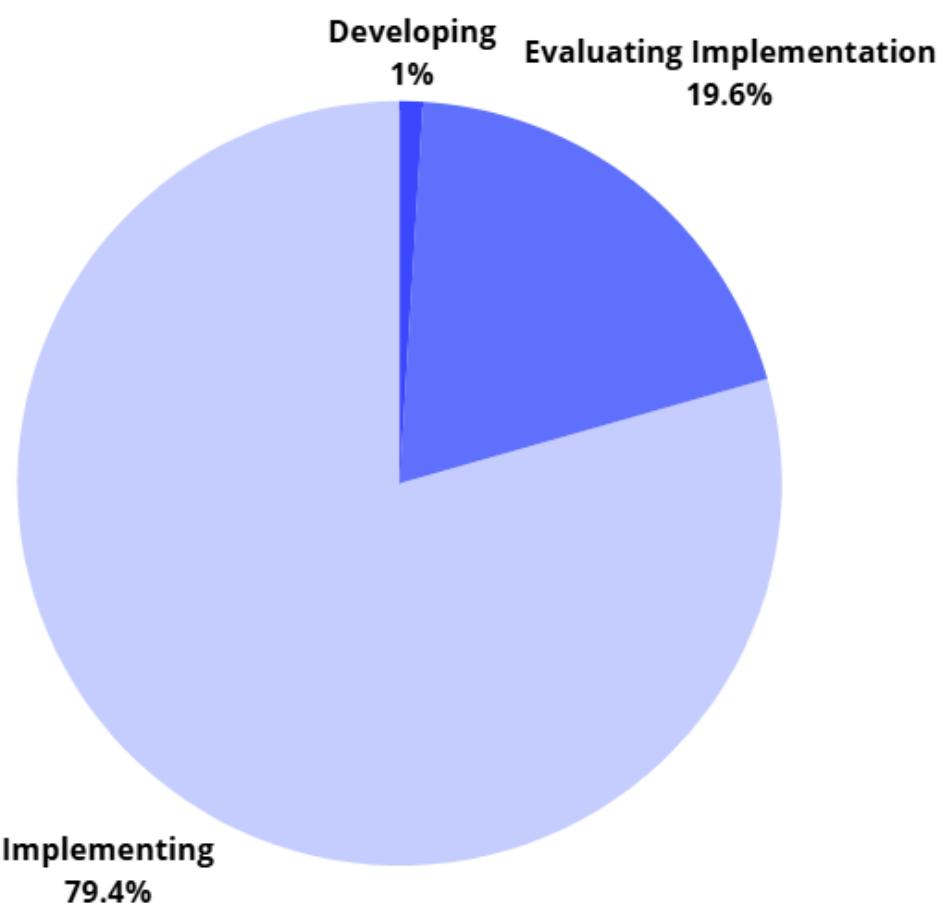
- i. Total fat: < 35% of calories
- ii. Saturated fat: < 10% of calories
- iii. Trans fat: zero grams

4. Sugar Limits

- i. < 35% of weight from total sugars in foods



F. The Food and Nutrition Services department will comply with the provision set forth in State and Federal laws and regulations regarding the sale of competitive foods. Only the Food and Nutrition Services department shall sell food and beverages to students in elementary schools during regular school hours. In secondary schools, the Food and Nutrition Services department shall be the sole provider of food and beverage items sold until thirty (30) minutes following the last lunch period, at which time other school organizations may begin to sell foods and beverage items in accordance with the Board's wellness policy and guidelines and with principal approval. Accordingly, all food items and beverages for sale to students for consumption on campus from vending machines, from school stores, or as fund-raisers by student clubs and organizations, parent groups, or boosters clubs shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in Schools regulations and applicable State law and Florida Administrative Code rule, and shall only be available between thirty (30) minutes following the last school lunch period and thirty (30) minutes after the close of the regular school day.



3. Other School-Based Activities Standards - Prior Year Comparisons:

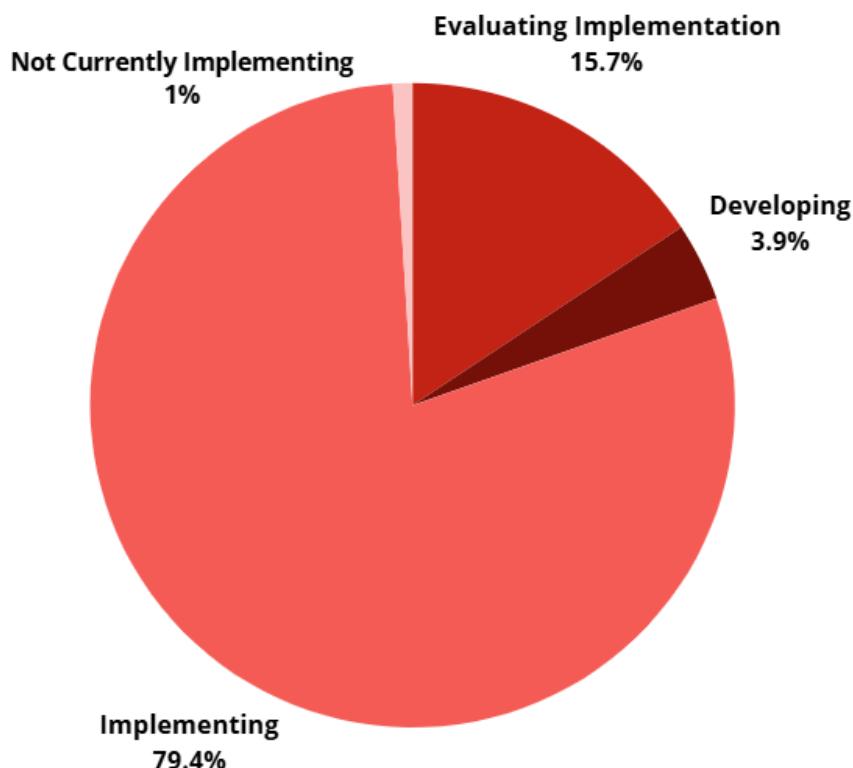
School-Based Activities Standards			
	2022-23	2023-24	2024-25
A. Fundraising efforts promoted healthful nutrition and physical activity. Community and business partnerships were considered as an alternative to traditional food-based fundraising efforts.			
Not Currently Implementing	1.9%	7.1%	2.9%
Developing	11.1%	17.6%	13.7%
Implementing	68.5%	63.5%	75.5%
Evaluating Implementation	18.5%	11.8%	7.8%
B. When offering incentives or rewards, non-food items are used.	2022-23	2023-24	2024-25
Not Currently Implementing	1.8%	1.2%	0.0%
Developing	13.0%	22.4%	10.8%
Implementing	66.7%	68.2%	80.4%
Evaluating Implementation	18.5%	8.2%	8.8%
C. Any food items sold or given as an incentive/reward to students during the school day, are prepared in a commercial kitchen (not homemade).	2022-23	2023-24	2024-25
Not Currently Implementing	1.9%	1.2%	0.0%
Developing	5.6%	3.5%	2.9%
Implementing	68.5%	80.0%	79.4%
Evaluating Implementation	24.1%	15.3%	17.6%

School-Based Activities Standards Continued			
D. Students are provided an adequate amount of time to consume their meal with a minimum of 15 minutes after receiving their food from the line.	2022-23	2023-24	2024-25
Not Currently Implementing	0.0%	0.0%	0.0%
Developing	0.0%	1.2%	0.0%
Implementing	77.4%	80.0%	73.5%
Evaluating Implementation	22.6%	18.8%	26.5%
E. When food incentives or rewards are offered, The Dietary Guidelines for Americans and competitive Food/Beverage Guidelines recommended by the Smart Snacks in Schools:			
1. Calorie Limits			
i. Snack items: < 200 calories			
ii. Entrée items: < 350 calories			
2. Sodium Limits:			
i. Snack items: < 200 mg			
ii. Entrée items: < 480 mg			
3. Fat Limits:			
i. Total fat: < 35% of calories			
ii. Saturated fat: < 10% of calories			
iii. Trans fat: zero grams			
4. Sugar Limits			
i. < 35% of weight from total sugars in foods	2022-23	2023-24	2024-25
Not Currently Implementing	1.9%	1.2%	0.0%
Developing	13.0%	9.4%	6.9%
Implementing	70.4%	75.3%	74.5%
Evaluating Implementation	14.8%	14.1%	18.6%
F. The Food and Nutrition Services department will comply with the provision set forth in State and Federal laws and regulations regarding the sale of competitive foods. Only the Food and Nutrition Services department shall sell food and beverages to students in elementary schools during regular school hours. In secondary schools, the Food and Nutrition Services department shall be the sole provider of food and beverage items sold until thirty (30) minutes following the last lunch period, at which time other school organizations may begin to sell foods and beverage items in accordance with the Board's wellness policy and guidelines and with principal approval. Accordingly, all food items and	2022-23	2023-24	2024-25

beverages for sale to students for consumption on campus from vending machines, from school stores, or as fund-raisers by student clubs and organizations, parent groups, or boosters clubs shall comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in Schools regulations and applicable State law and Florida Administrative Code rule, and shall only be available between thirty (30) minutes following the last school lunch period and thirty (30) minutes after the close of the regular school day.			
Not Currently Implementing	1.9%	1.2%	0.0%
Developing	22.2%	4.7%	1.0%
Implementing	63.0%	78.8%	79.40%
Evaluating Implementation	13.0%	15.3%	19.6%

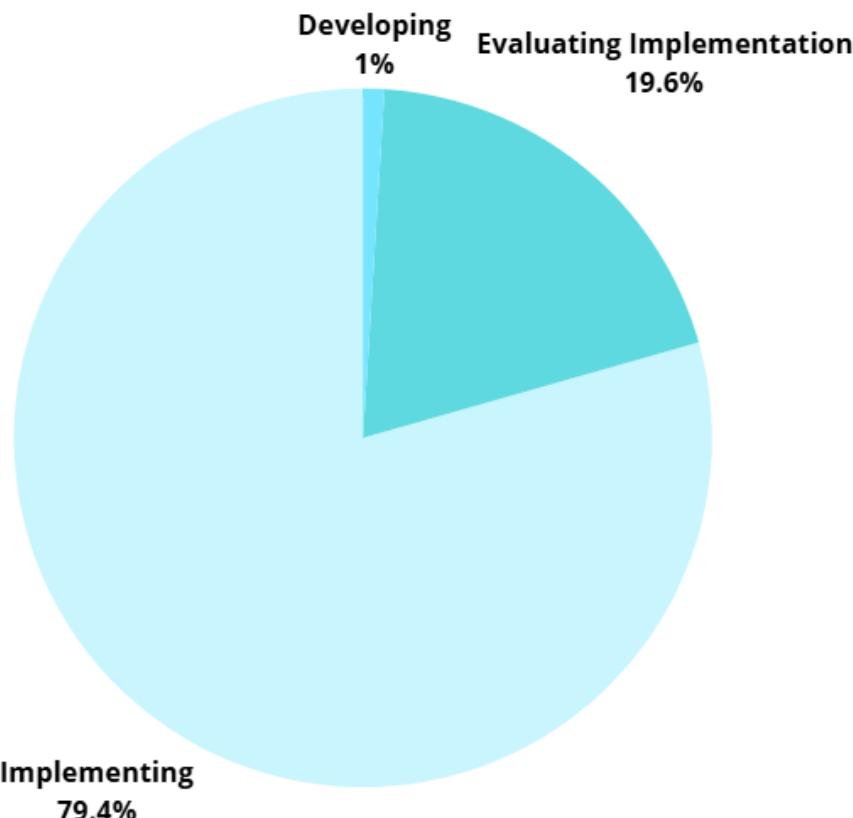
4. Nutrition Standards

A. Nutritious and appealing foods and beverages such as water, fruits, vegetables, low-fat dairy foods, and whole grain products were available wherever and whenever food was sold or otherwise offered at school.



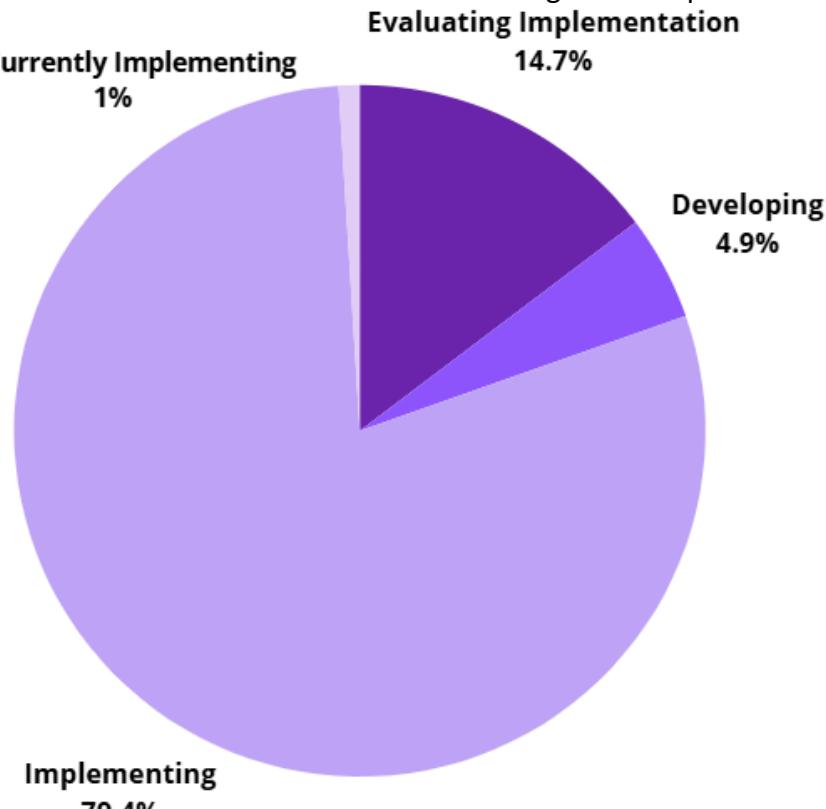
KEY
Not Currently Implementing – Stage in which school has not implemented the program.
Developing – School is implementing a few programs/activities that relate to the standard
Implementing – School fully and consistently implements programs/activities that meet the standard
Evaluating Implementation – Stage in which the school has evaluated the effectiveness of implemented programs/activities that meet the standard

B. School allowed bottled water (with cap) in the classrooms to encourage hydration.

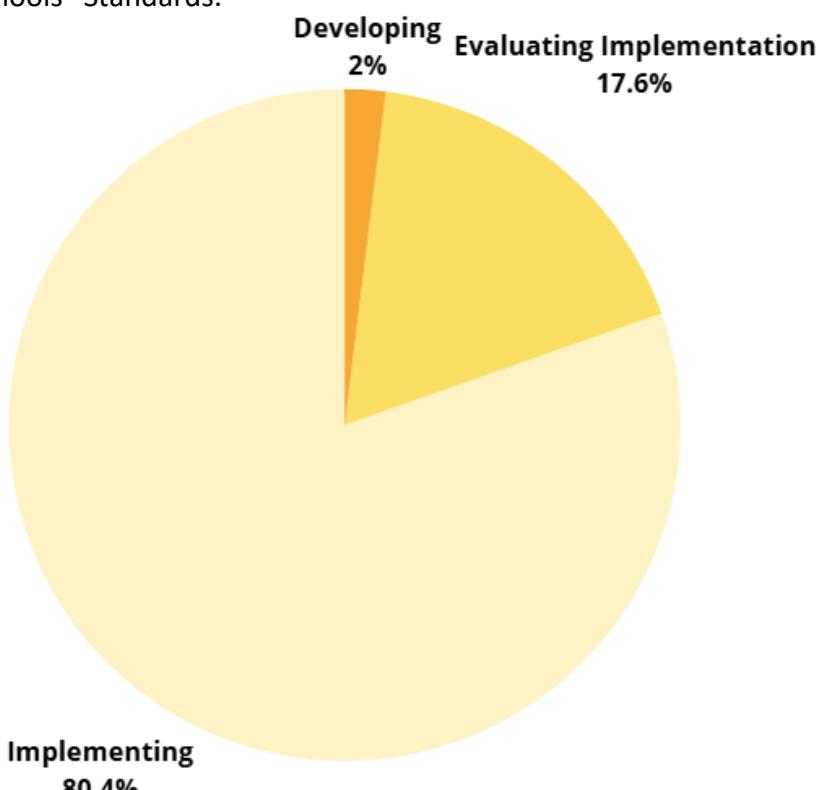


4. Nutrition Standards (continued)

C. Healthful food choices were identified to encourage consumption.

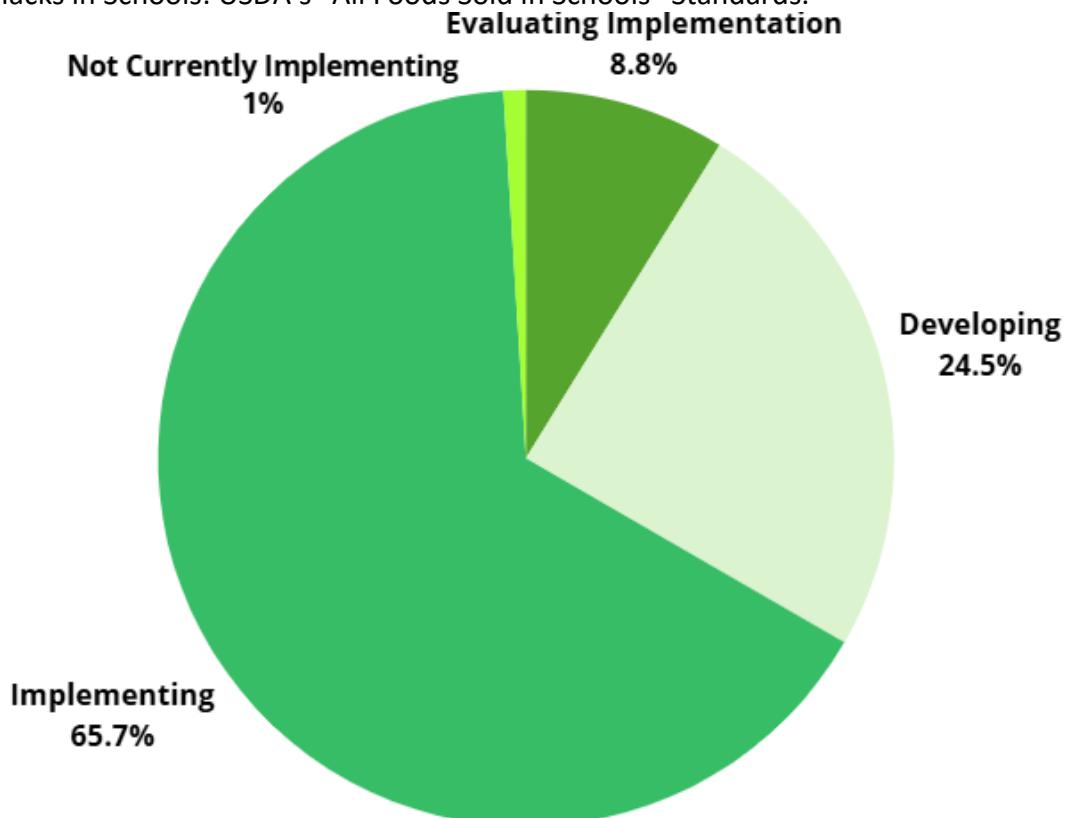


D. All foods available to students in the dining area, as well as foods that are served as classroom snacks and from vending machines meet the Competitive Food / Beverage Guidelines recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards.



4. Nutrition Standards (continued)

E. When multiple food and beverage items are offered after school hours (i.e. holiday celebrations, concession stands, school carnivals) approximately 50% of those items comply with the Competitive Food/Beverage Guidelines recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards.

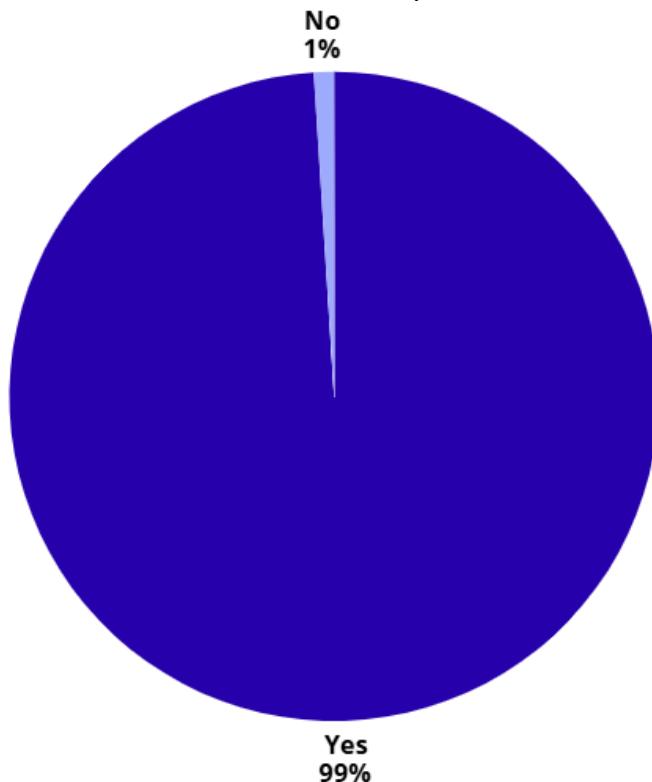


4. Nutrition Standards - Prior Year Comparisons:

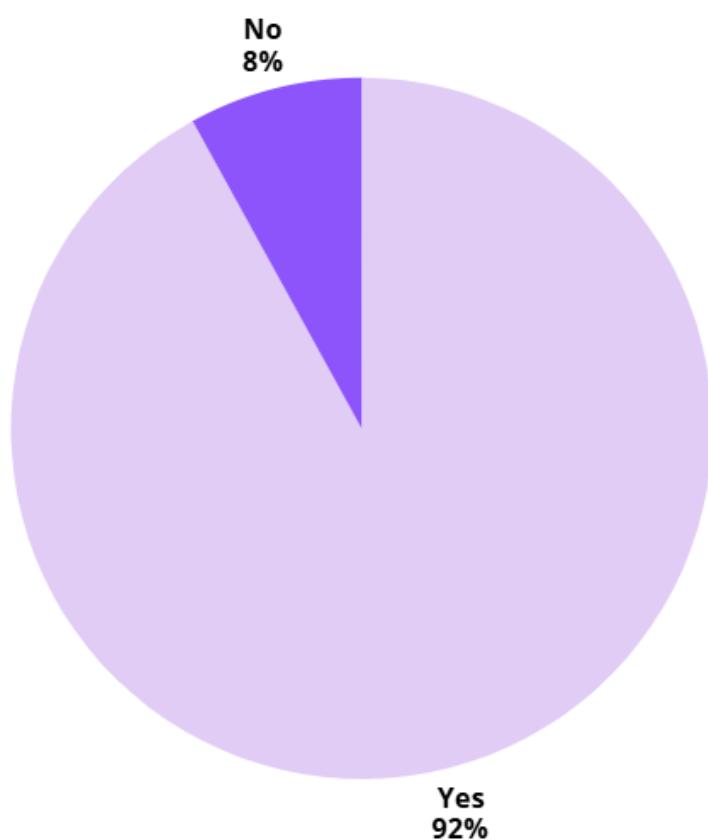
Nutrition Standards			
	2022-23	2023-24	2024-25
A. Nutritious and appealing foods and beverages such as water, fruits, vegetables, low-fat dairy foods, and whole grain products were available wherever and whenever food was sold or otherwise offered at school.			
Not Currently Implementing	0.0%	1.2%	1.0%
Developing	3.7%	4.7%	3.9%
Implementing	75.9%	78.8%	79.4%
Evaluating Implementation	20.4%	15.3%	15.7%
B. School allowed bottled water (with cap) in the classrooms to encourage hydration.	2022-23	2023-24	2024-25
Not Currently Implementing	0.0%	0.0%	0.0%
Developing	1.9%	1.2%	1.0%
Implementing	70.4%	80.0%	79.4%
Evaluating Implementation	27.8%	18.8%	19.6%
C. Healthful food choices were identified to encourage consumption.	2022-23	2023-24	2024-25
Not Currently Implementing	0.0%	1.2%	1.0%
Developing	3.7%	9.4%	4.9%
Implementing	74.1%	74.1%	79.4%
Evaluating Implementation	22.2%	15.3%	14.7%
D. All foods available to students in the dining area, as well as foods that are served as classroom snacks and from vending machines meet the Competitive Food / Beverage Guidelines recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards.	2022-23	2023-24	2024-25
Not Currently Implementing	0.0%	1.2%	0.0%
Developing	0.0%	3.5%	2.0%
Implementing	74.1%	77.6%	80.4%
Evaluating Implementation	25.9%	17.6%	17.6%
E. When multiple food and beverage items are offered after school hours (i.e. holiday celebrations, concession stands, school carnivals) approximately 50% of those items comply with the Competitive Food/Beverage Guidelines recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards.	2022-23	2023-24	2024-25
Not Currently Implementing	1.9%	0.0%	1.0%
Developing	22.2%	24.7%	24.5%
Implementing	63.0%	68.2%	65.7%
Evaluating Implementation	13.0%	7.1%	8.8%

5. Nutrition Promotion Standards

A. School has an established Healthy School Team.



B. Fundraiser Calendar is posted on School website.

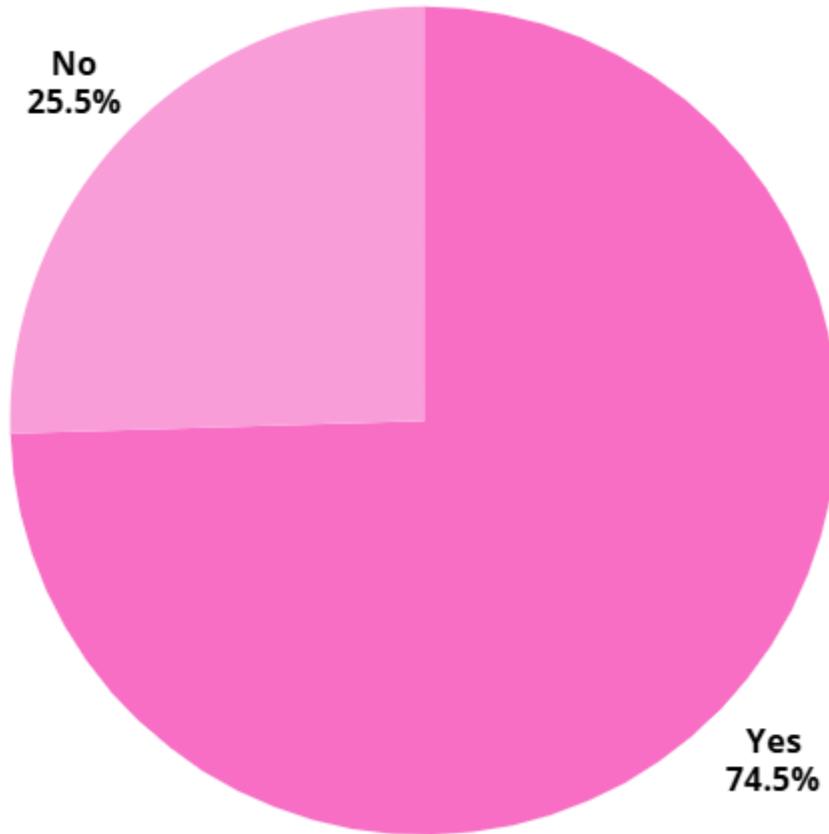


5. Nutrition Promotion - Prior Year Comparisons:

Nutrition Standards			
	2022-23	2023-24	2024-25
A. School has an established Healthy School Team.			
Not Currently Implementing	24.1%	25.6%	1.0%
Developing	0.0%	0.0%	0.0%
Implementing	75.9%	74.4%	99.0%
Evaluating Implementation	0.0%	0.0%	0.0%
B. Fundraiser Calendar is posted on School website.			
	2022-23	2023-24	2024-25
Not Currently Implementing	24.1%	29.1%	8.0%
Developing	0.0%	0.0%	0.0%
Implementing	75.9%	70.9%	92.0%
Evaluating Implementation	0.0%	0.0%	0.0%

Additional Questions

1. Before-school or after-school activity-based programs were available for students (i.e., walking programs, kickball, dance, flag football).



6. Additional Question - Prior Year Comparisons:

Additional Question	2022-23	2023-24	2024-25
A. Before-school or after-school activity-based programs were available for students (i.e., walking programs, kickball, dance, flag football).			
Yes	74.1%	68.2%	74.5%
No	25.9%	31.8%	25.5%

If Schools were still in the “not currently implementing” stages of implementing the wellness policy guidelines, administrators or Wellness Champions were asked to describe the challenges/obstacles in reaching full implementation.

- Our obstacles/barriers are that our parents are not in support of the "smart snacks" and healthy school initiatives.
- Although we have made gains in reducing food-based fundraisers and food as incentives or rewards, it still occurs in isolated instances. WE cannot say that we have reached 75% of items in compliance with Smart Snack for after-school concessions.
- We need to continue to promote policy guidelines within the classroom. One obstacle is ensuring all teachers adhere to the guidelines.
- Cost effective healthy items are hard to find making after school options hard to come by for family events.
- School Wellness Community- We are still working on getting representation from the food service provider (SLA) and from parents in our school community to participate in the initiative.
- Developing in concession stand items 50% SMART SNACK for evening events.
- Finding vendors for after school/night activities who offer nutritious options
- Our biggest challenge as an alternative school is that we do not have a consistent base of students and families to have any sustainability in things we try to implement and roll out. In addition, our school hours limit our opportunity for family and student involvement. We also lack a budget to be innovative. Since our students are not tied to our schools, fundraisers are difficult to do as well.
- The items used for evening celebrations are a mix of items and often are more protein laden (ex. football teams before games) or treat-like. We encourage more vegetables to be made a larger part of celebrations and events. Therefore, I marked us as "developing" as we continue to encourage this approach among clubs and teams for evening events.
- We continue to focus on providing healthy choices when using incentives and at Family Events.
- We are working with our teachers and team to consider healthy alternatives to after school program and wellness offerings.
- It is difficult to find reasonably priced food options for family events that meet the guidelines.
- Although we have made great strides with implementing the wellness policy. Some after school activities still use outside food.
- Many afterschool events allowed for food trucks. These events were held after school hours. We did not have any fundraising that called for smart snacks, etc.
- Students may be less enthusiastic about healthy options, especially if they are unfamiliar or less appealing than sugary or salty snacks. This can reduce the effectiveness of the incentive.
- Gaining consistent support from all staff can also be challenging. Some teachers prefer traditional rewards or feel that healthy incentives are less effective or more difficult to manage. Without strong buy-in, implementation is inconsistent across classrooms.
- We do not have a standalone committee of school stakeholders for wellness.
- We currently do not offer any "physical activity" programs before or after school. I am working with our special area teachers to offer afterschool sport clubs.
- One of my goals for next year is to offer and highlight more healthy food options at school events. Another goal is to have after-school activities that require physical activity such as sports clubs.
- Developing in concession stands food offerings is evaluated each year to more fully offer smart snacks to consumers at athletic events.
- Our school is currently looking for additional clubs to offer related to wellness and health. We currently host Girls on the Run and quarterly Coaches Corner, but we'd like to offer additional programs in the future, such as a Boys Run Club, Yoga and Mindfulness Classes.
- We struggle with afterschool activities having health options which I will bring up for next year. Also implementing physical activity across curriculum is difficult with the rigor of teaching standards. I think we are very close but it's not a daily thing.
- Nutrition in core curriculum classes does not currently tied in to standards of the course (i.e. Algebra) district support would be needed.
- Inconsistency among the schools with end of the year fifth-grade events, it makes it difficult when students see other schools having outside food and we followed the policy.

Wellness Policy Council Recommendations for 2025-2026

The Wellness Council reviewed the policy and procedures during the 2024-2025 school year and made the following recommendations:

- 1) For the 2025-2026 school year, update the Wellness Policy as needed in order to be compliant with all State Regulations.**
- 2) For the 2025-2026 school year, revise the Wellness Policy Procedures to better address Healthy School Teams, fundraising, celebrations, rewards, and special events.**
- 3) Provide accessible resources to schools to support the implementation and maintenance of school gardens.**
- 4) Continue to provide accessible resources to schools for healthy alternatives for fundraising, celebrations, rewards, and special events.**

2024-2025 Wellness Policy Council Members

Stephanie Spicknall	Director, Food and Nutrition Services
Amanda Fox	Program Manager, Food and Nutrition Services
Luz Pineda	School Nurse
Janet Ortiz	Family & Consumer Sciences Faculty, UF/IFAS extension-Pasco
Gabby Flores	Healthy Start Coalition
Megan Carmichael	Florida Department of Health in Pasco
Brenda Mendez	Early Childhood Program
Antonio Emperator	Specialist, Office for Leading and Learning
Kelley Huelle	Threat Assessment Coordinator
Christina Givon	Florida Department of Health in Pasco
Alexandra Santon	UF/IFAS extension-Pasco
Anna Hunsucker	UF/IFAS extension-Pasco

Co-Chairs

Alexis Reidenbach	Nutrition Specialist, Food and Nutrition Services
Matt Wicks	Program Coordinator, Office for Leading & Learning

District School Board of Pasco County
Wellness Policy Implementation
Supporting Documents

Section 204 of Public Law 108-265—June 30, 2004
Child Nutrition and WIC Reauthorization Act of 2004

SEC. 204 LOCAL WELLNESS POLICY

(a) IN GENERAL - Not later than the first day of the school year beginning after June 30, 2006, each local education agency participating in a program authorized by the Richard B. Russell National School Lunch Act (42 U.S.C.1751 et seq.) or the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) shall establish a local school wellness policy for schools under the local educational agency that, at a minimum—

- 1) Includes goals for nutrition education, physical activity and other school-based activities that are designed to promote student wellness in a manner that the local educational agency determines is appropriate;
- 2) Includes nutrition guidelines selected by the local educational agency for all foods available on each school campus under the local educational agency during the school day with the objectives of promoting student health and reducing childhood obesity;
- 3) Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of Section 10 of the Child Nutrition Act (42 U.S.C. 1779) and Section 9(f)(1) and 17(a) of the Richard B Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to schools;
- 4) Establishes a plan for measuring implementation of the local wellness policy, including designation of one or more persons within the local educational agency or at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy; and
- 5) Involves parents, students, and representatives of the school food authority, the school board, school administrators, and the public in the development of the school wellness policy.

(b) TECHNICAL ASSISTANCE AND BEST PRACTICES. -

(1) IN GENERAL. - The Secretary, in coordination with the Secretary of Education and in consultation with the Secretary of Health and Human Services, acting through the Centers for Disease Control and Prevention, shall make available to local educational agencies, school food authorities, and State educational agencies, on request, information and technical assistance for use in—

- (A) Establishing healthy school nutrition environments;
- (B) Reducing childhood obesity; and
- (C) Preventing diet-related chronic diseases.

(2) CONTENT. - Technical assistance provided by the Secretary under this subsection shall—

- (A) Include relevant and applicable examples of schools and local educational agencies that have taken steps to offer healthy options for foods sold or served in schools;
- (B) Include such other technical assistance as is required to carry out the goals of promoting sound nutrition and establishing healthy school nutrition environments that are consistent with this section;
- (C) Be provided in such a manner as to be consistent with the specific needs and requirements of local educational agencies; and
- (D) Be for guidance purposes only and not be construed as binding or as a mandate to schools, local educational agencies, school food authorities, or State educational agencies.

(3) FUNDING. –

- (A) IN GENERAL. – On July 1, 2006, out of any funds in the Treasury not otherwise appropriated, the Secretary of the Treasury shall transfer to the Secretary of Agriculture to carry out this subsection \$4,000,000, to remain available until September 30, 2009.
- (B) RECEIPT AND ACCEPTANCE. – The Secretary shall be entitled to receive, shall accept, and shall use to carry out this subsection the funds transferred under subparagraph (A), without further appropriation.

The School Board of Pasco County

Bylaws & Policies

8510 - STUDENT WELLNESS POLICY

The Board is committed to provide a school environment that enhances learning and development of lifelong wellness practices. The District shall promote school environments that encourage and protect children's health, well-being, and ability to learn by supporting healthful nutrition and physical activity.

The Board establishes the following goals in an effort to enable students to adopt good health and nutrition habits:

- A. With regard to nutrition education, healthful living skills shall be taught through interdisciplinary programs in all grade levels based upon State standards and goals identified in the Student Wellness Policy Procedures.
- B. With regard to physical education and physical activity, physical education and physical activity shall be an essential element of all schools' curriculum. The instructional program will instill patterns of meaningful physical activity which foster a healthy lifestyle and meet the goals identified in the Student Wellness Policy Procedures.
- C. With regard to other school-based activities, school-based activities shall support and value the social and emotional well-being of students, families, and staff to build a healthy school environment and meet the goals identified in the Student Wellness Policy Procedures.
- D. With regard to nutrition standards, the District will provide nutrition guidelines/standards, consistent with the US Department of Agriculture (USDA) Smart Snack Standards, for all food served and/or sold on each school campus during the school day and meet the goals identified in the Student Wellness Policy Procedures.
- E. With regard to nutrition promotion, the District and school culture should consistently project positive nutrition and lifestyle messages throughout the entire campus and at all school activities and meet the goals identified in the Student Wellness Policy Procedures.
- F. The District assures that the guidelines for the reimbursable meals are not less restrictive than the guidance and regulations issued by the USDA.

The Superintendent will establish and support a Student Wellness Policy Council to oversee development, implementation, and evaluation of the Student Wellness Policy and Procedures. All stakeholders may participate in the activities of the Student Wellness Policy Council.

The Student Wellness Policy Council shall conduct periodic reviews of the progress toward implementation of the Student Wellness Policy Procedures, identify areas for improvement, revise procedures as necessary, and make recommendations to the Board for changes in the Student Wellness Policy as needed.

The Superintendent will designate one or more District or school officials, as appropriate, to ensure that each school complies with the Student Wellness Policy. Principals shall ensure that the Student Wellness Policy Procedures are implemented.

The Student Wellness Policy Council shall prepare and submit an annual report to the Board regarding the progress toward implementation of the Student Wellness Policy and Procedures.

42 U.S.C. 1751 et seq.

42 U.S.C. 1771 et seq.

F.S. 1001.41(2), 1001.42, 1001.43, 1006.06, 1006.0605, 1006.0606

F.A.C. 6A-7.0411

P.L. 108-265, Section 204

Revised 12/16/14

8510 Wellness Policy Procedures

Nutrition Education

- A. Health/Nutrition standards shall be integrated into the core curriculum areas at the elementary, middle, and high school levels.
- B. Existing courses (i.e. HOPE course, MJ Health 4 health education, physical education, career and technical courses) should be aligned with Health/Nutrition standards.
- C. Health/Nutrition education will involve sharing information and resources with families and the broader community to positively impact students and the health of the community.

Physical Education/Activity

- A. Physical education classes shall be available at all grade levels.
- B. Schools should provide a physical and social environment that encourages safe and enjoyable activities for all students. Accommodations shall be made for students with limitations.
- C. Withholding of participation in physical activity should not be employed as a form of discipline or punishment.
- D. Physical activity should not be employed as a form of discipline or punishment.

Other School Based Activities

- A. Healthy School Teams (HST)
 - o Each Pasco County school site is required to establish and maintain a Healthy School Team per the Florida Department for Agriculture and Consumer Services (FDACS) published rule 5P-1.003.
 - o Healthy School Team members must include 5 out of the 7 below stakeholders:
 - Parents
 - Students
 - School food service representatives
 - School administrators
 - School health professionals
 - Physical education teachers
 - The Public/Community Partners
 - o Each Pasco County school site is required to report and submit required HST documentation to the appointed District Student Wellness Coordinator.
- B. Fundraisers
 - Fundraising efforts shall promote healthful nutrition and physical activity. Community and business partnerships should be considered as an alternative to traditional food-based fundraising efforts.
 - The school day begins at midnight the night before until 30 minutes after the last school bell rings (Federal Register / Vol. 78, No. 125).
 - Food sales consumed during school hours:
 - i. Per the District's Competitive Foods Policy 8550, only the Food and Nutrition Services department shall sell food and beverages to students in elementary schools during regular school hours.
 - ii. Sale of food items in secondary schools cannot occur until 30 minutes after the conclusion of the last designated meal service period. This does not apply to vending machines or snack bars if only selling Smart Snacks.
 - iii. Only food items that qualify as a "Smart Snack" item may be sold in secondary schools unless the secondary school is using one of their allotted "exemption days".
 - iv. Combination food fundraiser sales are prohibited (ex. Pizza, chicken sandwich), even as an exemption.
- C. Any food items sold on campus during the school day must be prepared in a commercial kitchen (not homemade) and shall comply with District Policy 8550 regarding competitive sales.
- D. The use of non-food incentives or rewards is encouraged. All food and beverages that are provided, not sold in school, on the school campus during the school day (which may include classroom parties and holiday celebrations) must be prepared in a commercial kitchen (not homemade) and shall comply with the Dietary Guidelines for Americans and Competitive Food / Beverage Guidelines

recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards.

<https://www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks>

- Calorie Limits
 - Snack items: \leq 200 calories
 - Entrée items: \leq 350 calories
- Sodium Limits:
 - Snack items: \leq 200 mg
 - Entrée items: \leq 480 mg
- Fat Limits:
 - Total fat: < 35% of calories
 - Saturated fat: < 10% of calories
- Trans fat: zero grams
- Sugar Limits
 - \leq 35% of weight from total sugars in foods

E. Schools should collaborate with students, teachers, administrators and families to plan and implement activities that encourage healthy behaviors in the school environment (i.e. Walking School Bus, Jump Rope for Heart, National Walk to School Day, etc.).

F. Students should be provided an adequate amount of time to consume their meal with a minimum of 15 minutes after receiving their lunch from the line.

Nutrition Standards

- A. Nutritious and appealing foods and beverages, such as water, fruits, vegetables, low-fat dairy, and whole grain products, shall be available wherever and whenever food is sold or otherwise offered at school.
- B. Schools should allow bottled water (with cap) in classrooms to encourage hydration.
- C. Healthful food choices should be identified to encourage consumption.
- D. All foods that are available to students in the dining area, as well as foods that are served as classroom snacks and from vending machines should meet the following *Competitive Food Guidelines* recommended by the *Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards* as outlined in "Other School Based Activities", section C and D.
- E. When multiple food and beverage items are offered after school hours (i.e. holiday celebrations, concession stands, school carnivals) approximately 50% of those items should comply with the Competitive Food / Beverage Guidelines recommended by the Smart Snacks in Schools: USDA's "All Foods Sold in Schools" Standards. <https://foodplanner.healthiergeneration.org/calculator/>

Nutrition Promotion

- A. Schools are required to establish and maintain a Healthy School Team with a goal of 100% district-wide compliance.
- B. Fundraiser Calendars are required to be posted on school websites.
- C. The District should use a variety of media to promote the making of sound food and lifestyle choices.
- D. The District should provide to students and parents access to the nutritional content of food and beverages in accordance with the Dietary Guidelines of the USDA.
- E. Any food and beverages marketed or promoted to students on the school campus, during the school day, will meet or exceed the USDA Smart Snacks in School nutrition standards except for items being provided on approved exemption days in middle and high schools.

Monitoring & Evaluation

- A. All stakeholders will be communicated the schedule of Student Wellness Policy Meetings on the District's Student Wellness Website, and all stakeholders are encouraged to join at any time.
- B. Appropriate updates or modifications to the student wellness policy or procedures will be made by the student wellness policy council as necessary to remain in compliance with Federal and State Regulations. Updates will be communicated to the public on the District's Student Wellness Website
- C. The annual student wellness report and triennial assessment results will be made available to the public on the District's Student Wellness Website.

Revised 6.26.19